

## School Level Governance Decision-Making Matrix

System Name: GORDON COUNTY SCHOOLS	<b>Minimum</b> LSGT Authority	<i>How and When</i> <b>Minimum</b> Authority will be Implemented	<b>Additional</b> LSGT Authority*	<i>How and When</i> <b>Additional</b> Authority will be Implemented
<b>Personnel Decisions</b>	LSGTs shall recommend the principal or school leader for selection by the BOE	Reviews and recommends to Superintendent finalists among principal candidates in the case of a vacancy, except in the case of an administrative transfer by the superintendent. (Current practice)	Examples include: Input on principal goals, feedback on principal performance, type and qualifications of all positions, requirements for substitutes, attributes and qualifications for school administrative positions, distribution methods for incentive funds	Works collaboratively with the superintendent to develop up to 2 annual goals for principal performance; provides feedback on principal performance on these goals. (Fall 2016 Implementation)
<b>Financial Decisions and Resource Allocation</b>	LSGTs shall have input into the final recommendations for the school budget, including number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs	Approves proposed school budget (current practice) and proposes changes to allocation of personnel and other resources within allocated budget to district leadership at annual budget meeting (July 2016 Implementation). Approves school fundraisers (Fall 2016 implementation);	Examples include: School budget approval, budget priorities aligned with school improvement plan, use of charter system funds, vendors for school resources, fundraising budget	Serves on interview panels for vacant positions (current practice); provides input to district leadership on expenditures of charter funds and system budget at and prior to annual budget meeting (July 2016); Provides input into eSPLOST priority list
<b>Curriculum and Instruction</b>	LSGTs shall have input into the selection of the curriculum and accompanying materials consistent with the district's Essential and Innovative Features as included in the charter contract	Analyzes school programs to ensure they continue to align with School Improvement Plan (currently practiced), System Strategic Plan (Jan 2015), AdvancEd Accreditation (Fall 2016), CCRPI (April 2016), Charter System Goals (Fall 2016).	Examples include: approval of instructional delivery innovations that would traditionally require a waiver, approval of instructional programs and materials consistent with innovations, graduation requirements, new course offerings, opportunities for student acceleration/remediation	Approves any new course offerings to be recommended to the Board of Education (Fall 2016). Provides feedback on master schedule (Spring 2017). Provides feedback and approves sequencing of courses and graduation requirements (Fall 2016).
<b>Establishing and monitoring the achievement of school improvement goals</b>	LSGTs shall approve the school improvement plan and provide oversight of its implementation	Participates in the development and approves SIP. (current practice)	Examples include: LSGT members serving as members of the school improvement planning team, LSGT approval of any innovations that would traditionally require a waiver of state law	Provided representation for district strategic plan development (Jan 2014-2015) Will have representation in annual master planning retreat for district strategic plan (April 2016). Monitors implementation of School Improvement Plan actions and strategies (Current Practice).
<b>School Operations</b>	LSGTs shall have input into school operations that are consistent with school improvement and charter goals	Assists in the development and approves the by-laws governing operations of LSGT (current practice) approves field trips; approves school fundraisers; approves parent engagement guidelines (Fall 2016)	Examples include: approval of use of instructional time during school day, partners in education, co-curricular and extra-curricular activities, stakeholder surveys, parent involvement, communications strategies, school-level policies, volunteer support, field trips, fundraisers, student dress code, student discipline plan	Provides input on facility use by outside groups; set enrichment and/or advisory periods; approves school handbook; approves new extra or co-curricular organizations/activities' formation; provides input into school system calendar; develops a school profile for academic performance, academic progress, awards, interventions, culture, etc. for publication in district communications. (Fall 2016)

\*The LBOE retains its constitutional authority